



Nursery Term 4

Big Bang: Raise and release our own caterpillars

Trip: None planned for this term

Our Learning Overview

Mad about Minibeasts/Signs of Spring

Personal, Social & Emotional Development

Children will be supported to build confidence, independence and positive relationships with others. They will learn about caring for living things as we explore minibeasts and life cycles, and they will practise turn-taking and cooperation through group games and activities. We will talk about making healthy choices, particularly around food, and provide opportunities for children to share their thoughts, feelings and experiences during circle time and daily discussions.

Physical Development

Physical Development will focus on both gross and fine motor skills through indoor and outdoor activities. Children will take part in spring-themed movement games, minibeast hunts and action songs that promote coordination and balance. Fine motor skills will be developed through creative activities such as threading, cutting, mark-making and craft work. We will also discuss healthy lifestyles and the importance of physical activity alongside our learning about healthy and unhealthy foods.

Communication & Language

In Communication and Language, the children will develop their listening, attention and speaking skills through a wide range of activities. Story times will encourage them to learn new vocabulary linked to spring, Easter and minibeasts. Adults will model language and encourage children to ask questions, describe their observations and talk about their own ideas. Singing songs, reciting rhymes and taking part in conversations will help to build confidence in speaking and understanding.

Literacy

Through our focus texts, children will listen to stories, join in with repeated phrases and begin to retell events using role play, puppets and small world resources. The children will be continuing to explore rhyme and alliteration through songs, rhymes and stories such as What the Ladybird Heard and Ten Little Chicks. Opportunities for mark-making and early writing will be provided in all areas of learning, and children will be encouraged to talk about characters, settings and story sequences.

Mathematics

Mathematics learning will be supported through practical play and everyday experiences. The story Ten Little Chicks will help children develop counting skills and number recognition while also linking to our Easter celebrations. Children will explore numbers through songs and games, compare quantities, and learn about patterns, shapes and sorting using minibeast and spring-themed resources. Mathematical language will be introduced naturally as children explore size, measure and position.

Key Text

Mad about Minibeasts

What the Ladybird Heard

The Very Hungry Caterpillar

When will it be spring?

Ten Little Chicks

Key dates:

World Book Week:
Monday 2nd – Friday 6th
March

World Book Week Dress Up Day: Friday
6th March

PTFA Special Person Shop: Thursday 12th
March

Understanding of the World

In Understanding the World, children will learn about life cycles by observing changes in nature and discussing how living things grow and change. They will explore the outdoor environment to identify signs of spring and learn about different minibeasts and their habitats. We will also talk about Easter and how different families celebrate, encouraging children to share their own experiences and traditions. Planting and nurturing sunflower seeds will allow children to observe growth first hand and develop an understanding of how plants change over time.

Expressive Arts and Design

Expressive Arts and Design will give children opportunities to explore creativity and imagination. They will create spring and Easter themed artwork using a range of materials and techniques, and they will take part in music, dance and movement inspired by our stories. Role play areas will encourage imaginative play based on farms, gardens and minibeast environments, allowing children to express their ideas through drama, construction and design.

Spring Parent Event:
Monday 23rd March
AM Session: 8.45-9.15am
PM Session: 2.45-3.15pm

Key information:

Please remember children must come into school in full PE kit and their house colour top to be able to participate in PE lessons.

Please also remember children wearing earrings or jewellery **cannot** participate.