

Year 4 Term 4: Rivers

Big Bang: Constructing a model river

Trip: 6th March – Trip to Twydall Library

Our Learning Overview

Rivers

English

In Writing, we will be writing a diary based on our book, Varjak Paw. We will be learning how to use a wide range of interesting vocabulary, use prepositions, use noun phrases and use conjunctions to make cohesive sentences. We will also be reading Rhythm of the Rain and will write a poem using similes and metaphors.

Maths

We will be spending time learning multiplication and division. We will learn how to multiply a 2 or 3 digit number by a 1 digit number. Finally, we will learn how to divide a 2 or 3 digit number by a 1 digit number with remainders in our answer too. We will also be learning about length and perimeter and how to calculate the perimeter of rectilinear shapes.

Science

This term we will be doing our Scientific Enquiry where we will be answering the question, 'How can you tell how old a shark is?'. Children will be measuring and recording data of their heights, draw graphs and analyse our findings to help us answer the question.

Computing

In Computing, we will be making sound stories. We will be recording our own audio books, focusing on our speed and tone and editing the sound to include sound effects as well as background noise. We will also be looking at effective searching and how we can answer questions using Google in a time-effective way.

Geography

In Geography, we will be learning about Rivers. The children will be looking how to locate some rivers in the UK using an atlas. We will also be looking at important features of a river, learning the key vocabulary and discussing why people use or visit rivers.

RE

In RE, we will be looking at the question 'How does the Prophet Muhammad inspire Muslims today?' We will learn about the historical context of Prophet Muhammad, analyse key stories about his childhood and learn how he has shaped how Muslims live.

DT

In DT, the children will be making their own light-up game. The children will build electrical circuits, learn about electrical conductors and insulators, design, make, test and evaluate their own game.

French

In French, our topic is 'Our School'. The children will learn how to say the different objects around the classroom in French, as well as subjects and discuss their opinions on subjects and explain their reasoning,

PSHE

In PSHE, our topic is 'Healthy Me', we will look at not only how to stay physically healthy but also mentally healthy.

PE

In indoor PE, the children will be learning about Handball, how to throw, catch, intercept, score and move with the ball. Friday is our outdoor PE day, where we will be doing orienteering, map making and how to follow a map.

Key Text



Key dates:

6th March – World Book Day dress up
25th March – Parents Evening
26th March – Parents Evening
2nd April – End of Term

Key information:

PE days are **Monday** and **Friday** this term. PE kit is to be worn to school, earrings removed and hair tied back.

Please make sure that you are listening to your child read daily and recording this in their reading record book.

It is expected that children complete at least 5 minutes of TTRS 3 times a week and 5 games of Spelling Shed as part of their homework.

