

Year 6 Term 4 Topic: World War 2

Big Bang: A bombed street

Trip: No trip planned for this term

Our Learning Overview

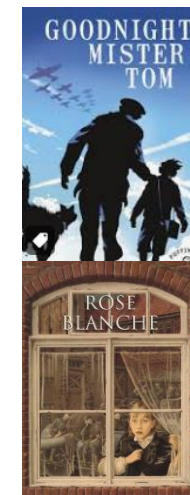
World War 2

English

This term, we will continue reading *Goodnight Mister Tom* before moving on to *Rose Blanche*. Both texts will enrich and support our History learning about the Second World War. Our first writing outcome will be a setting description of a bombed street during the Blitz. In this writing cycle, we will focus on using rich and ambitious vocabulary, commas for clarity and hyphens to avoid ambiguity. We will then move on to writing a narrative inspired by *Rose Blanche*, where our focus will be on creating atmosphere and advancing the action within our writing.

In Reading this term, we will continue to refine the children's VIPERS skills (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising), with a particular focus on inference and vocabulary. We will be developing the children's ability to read between the lines, justify their ideas using evidence from the text and explore the meaning and impact of ambitious vocabulary. Through high-quality class texts and targeted questioning, the children will practise explaining their thinking clearly and tackling more complex reading tasks with confidence. Our aim is to equip them with the skills, resilience and independence needed to approach more challenging reading questions successfully, both in class and in preparation for the end of Key Stage 2.

Key Text



Key dates:

- Tuesday 24th February – Young voices at the O2
- Monday 2nd March – Year 6 MOCK SATS
- Monday 2nd March- Friday 6th March – Book Week
- Friday 6th March – Dress up day and vocabulary parade
- Monday 2nd March – National offer day for secondary school places (please keep an eye on your emails)
- W/B Monday 9th March – Science week

Maths

In Maths this term, we will be consolidating and extending key skills to ensure pupils have a strong foundation in preparation for more complex problem-solving. We will begin by revisiting basic arithmetic skills, before moving on to revise fractions, decimals, and percentages.

Pupils will also explore algebra, develop their understanding of 2D and 3D shapes, and investigate statistics through collecting, interpreting, and presenting data in a range of graphs. Throughout the term, emphasis will be placed on reasoning, fluency, and applying mathematical knowledge to solve problems.

This approach will help pupils build confidence, strengthen their numerical skills, and prepare them for the demands of Year 6 and beyond.

Science

In Science this term, our focus will be on working scientifically, in line with the National Curriculum. Pupils will develop their scientific enquiry skills by planning and carrying out investigations, taking accurate measurements, recording results using appropriate scientific language, and drawing conclusions based on evidence. They will also be encouraged to identify variables, make predictions and evaluate the reliability of their results. This unit will promote curiosity, resilience and critical thinking, while strengthening the children's ability to think and work like scientists.

Computing

The children will be continuing their series of lessons about blogging and learning how to communicate effectively and safely.

We will then move onto our *Data Detectives* unit, an interactive series of database challenges. In line with the National Curriculum, children will develop their understanding of how to use technology purposefully to organise, store and retrieve digital content.

Friday 13th March – James Jefferson author visit (in school)
Monday 16th March – Big walk and wheel event launches
Thursday 19th March – Intra house sports
Wednesday 25th March – Parents evening
Thursday 26th March – Parents evening
Tuesday 31st March – Subject awards
Wednesday 1st April – PTFA Easter Hunt @3.30pm
Thursday 2nd April – Last day of term
Friday 3rd April – EASTER HOLIDAYS

Key information:

PE days for this term are Tuesday (Indoor PE) and Wednesday (Outdoor PE). Please come to school wearing your PE kit on these days.

Please listen to your child read daily and record in their Reading records.

Children are expected to complete their TTRS and Spelling Shed homework daily.

Morning interventions:
8am Wednesdays and Thursdays for invited children only.

Throughout the unit, pupils will learn how to interpret questions carefully and use databases effectively to locate specific information. They will practise filtering and sorting data to refine their searches, create graphs using information stored within a database, and explore linked tables to find related information across multiple data sets.

After school interventions 3:15 – 4pm on Wednesdays. Invited children only.

History

In History this term, we will continue our study of the Second World War, building on prior learning to explore how the war affected daily life in Britain. In line with the National Curriculum, pupils will develop a chronological understanding of this significant period in British history and examine how aspects of national life were shaped by war.

We will investigate key themes such as rationing, 'Make Do and Mend', the 'Dig for Victory' campaign and the changing roles of men and women during the war. Through the use of primary and secondary sources, children will be encouraged to ask perceptive questions, think critically, and understand how people's experiences differed during this time. This will support them in developing a deeper understanding of the social impact of the war and its lasting legacy.

RE

In RE this term, we will explore the key question: *The Church - has there always been diversity?* Through this enquiry, pupils will examine how Christianity has developed and changed over time, and consider the wide variety of beliefs, traditions and practices within the Christian Church.

As part of this unit, we will study Pentecost and its significance for Christians, explore different Christian churches around the world, and learn about the distinctive beliefs and practices of groups such as the Salvation Army and the

Quakers. Children will consider how and why expressions of faith can differ, while still sharing core Christian beliefs.

In line with the aims of the RE curriculum, pupils will be encouraged to ask thoughtful questions, reflect on different viewpoints and use evidence to support their ideas. This unit will promote respect, critical thinking and a deeper understanding of diversity within Christianity.

Art

In Art this term, we will be studying the work of the contemporary artist Yayoi Kusama. In line with the National Curriculum, pupils will develop their knowledge of significant artists, designers and craft makers, and understand the historical and cultural development of their art forms.

Children will explore Kusama's distinctive style, particularly her use of repetition, pattern and bold colour. They will experiment with a range of materials and techniques to create their own artwork inspired by her work, refining their skills in drawing, painting and mixed media.

Throughout the unit, pupils will be encouraged to reflect on and evaluate their own work, as well as the work of others, using appropriate artistic vocabulary. This will help them to develop greater confidence, creativity and technical control in their artistic expression.

Music

In Music this term, we will focus on musical effects and moods. Pupils will explore how composers use music to communicate character, setting, and atmosphere, developing their understanding of how musical elements create meaning.

Children will have opportunities to compose their own pieces, notate their ideas, and perform both individually and collaboratively. Through listening, performing,

and composing, they will develop their confidence, creativity, and ability to express ideas and emotions through music.

This unit will help pupils to appreciate the power of music as a storytelling tool, while strengthening their practical skills and musical understanding.

PSHE

In PSHE this term, we will be following the Jigsaw programme, focusing on Unit 4: *Healthy Me*. This unit supports children in understanding how to make healthy choices and how to take responsibility for their own physical and emotional wellbeing.

Pupils will explore topics such as maintaining a healthy lifestyle, the effects of different substances on the body, managing stress, and making informed decisions. They will also discuss peer influence, safety and strategies for coping with pressure in a positive and resilient way.

Through discussion, reflection and collaborative activities, children will develop greater self-awareness and confidence in making safe, healthy choices as they prepare for the next stage of their education.

PE

In PE this term, pupils will be developing their skills in Tag Rugby and Gymnastics.

In Tag Rugby, children will focus on passing, dodging, and spatial awareness, as well as working collaboratively to develop tactics and game strategies. In Gymnastics, pupils will explore creating and performing sequences, refining their balance, strength, and control while expressing creativity through movement.

Through both units, children will develop physical fitness, coordination, teamwork, and confidence in applying their skills in different contexts.