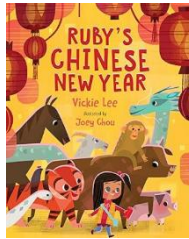


Reception Term 3

Big Bang: Superhero School

Trip: None planned for this term



Our Learning Overview

We are superheroes/ Special Celebrations

Personal, Social & Emotional Development

In PSED, the children will be following the Jigsaw scheme as they explore the theme of *Dreams and Goals*. Through stories, discussion and play-based activities, the children will be encouraged to talk about their own dreams and aspirations and to understand that goals can be achieved through effort, resilience and trying their best. They will learn how to break simple goals into achievable steps and how to celebrate successes, both their own and those of others.

Physical Development

In PE, the children will be developing their movement skills through a range of fun and active sessions focused on jumping, hopping and different ways of moving. They will practise jumping in different directions, at varying speeds and on different levels, as well as exploring how to jump for height safely and with control. Alongside this, the children will take part in turn-taking games to help develop cooperation, listening skills and understanding of rules. Balance bike sessions will also support the development of coordination, balance and confidence, encouraging the children to move safely and independently.

Communication & Language

In Communication and Language, the children will practise taking part in simple back-and-forth conversations, learning to pay attention to their peers and adults and to respond appropriately. We will encourage the children to ask questions to help clarify the meaning of new words and to extend their vocabulary. As part of our *People Who Help Us* topic, the children will be supported to think of and ask appropriate questions to special visitors, helping them to develop curiosity, confidence and effective communication skills.

Literacy

In Literacy, the children will be practising reading *green words* (words that can be sounded out) and *alien words* to develop strong decoding skills, using their Fred Talk and blending sounds confidently. The children will also use their *Fred Fingers* to support spelling, learning to read words speedily and increasingly in their heads. In Drawing Club, the children will enjoy listening to stories and creating their own drawings of the Evil Pea, designing a range of imaginative traps to catch him. These activities will support them in using their phonics knowledge to spell CVC words, as well as writing short phrases and captions.

Key Text

Supertato

Real Superheroes

The Runaway Pancake

Ruby's Chinese New Year

Key dates:

Tuesday 13th January
– Superhero dress up day

Tuesday 10th February
– EYFS Pancake Day

Thursday 12th
February – Chinese

Mathematics

In Mathematics, the children will be focusing on numbers within 5, developing their understanding of counting and quantity. They will practise matching numerals to the correct number of objects and explore the ordinality of numbers by recognising the staircase pattern, seeing that each number is one more than the previous one. The children will also compare different sets of objects, using mathematical language such as more than, fewer than and an equal number to describe their findings. These activities will support their number sense, reasoning skills and confidence in using numbers in practical contexts.

Understanding of the World

In Understanding the World, the children will be learning about a range of festivals and celebrations, including Pancake Day and Chinese New Year. Through stories, discussions and hands-on activities, they will explore why and how these festivals are celebrated, helping them to develop an awareness of different cultures and traditions. The children will also be learning about the world around them by exploring different types of weather and recognising the signs of winter. They will observe seasonal changes, talk about how the weather affects our daily lives and use new vocabulary to describe what they see, supporting their curiosity and understanding of the world.

Expressive Arts and Design

In Expressive Arts and Design, the children will be exploring their creativity through a variety of engaging activities. They will experiment with mixing colours to discover new shades and tones, and use different textures to create interesting effects in their artwork. The children will also listen to a range of music, discussing the different feelings and moods it evokes, and expressing their responses through movement, drawing, or discussion. These experiences will help to develop their imagination, self-expression and confidence in exploring new ideas.

New Year celebration
with parents/special adult (2.30pm - 3.00pm)

Key information:

Please remember children must come into school in **full PE kit** and their house colour top to be able to participate in PE lessons. Please also remember children wearing earrings cannot participate.