

Year 6 Term 3 Topic: World War 2

Big Bang: Britain in the Blitz

Trip: Kent Life – Monday 9th February

Our Learning Overview

World War 2

English

We will be starting the term writing a diary entry from the perspective of an evacuee, using our class text 'Goodnight Mr Tom' and our learning in History to support us with this. As the term continues, we will be writing a newspaper report detailing the announcement of WW2 and an explanation text about the circulatory system. Throughout these pieces we will be focusing on using colons, semi colons and dashes correctly as well as ensuring we continue to secure any previously taught skills.

Maths

Throughout the term, we will be focusing on the key basic arithmetic skills of addition, subtraction, multiplication and division to ensure that we secure these methods. We will also be revisiting work on fractions, decimals and percentages as these also form part of key arithmetic and problem-solving skills. In addition, we will be learning how to convert units of measurement, solve problems using ratio and proportion and use algebra to solve calculations.

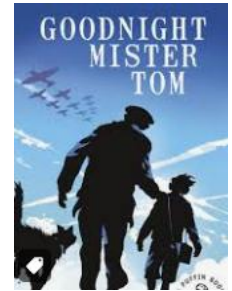
Science

As part of the learning about animals and humans, the children will be identifying the different parts of the circulatory system. They will be exploring the parts of the heart and how it works. The children will be investigating the effect of exercise on our heart rate and on our bodies.

Computing

We will be continuing with our learning about using technology to create graphs and using graphs to present data in different ways. The children will then be

Key Text



Key dates:

- 16th January 9am – Y6 parent meeting
- 19th-23rd January – assessment week
- 2nd Feb – Intra house competition
- 9th Feb – Kent Life
- 12th February – Last day of term
- 13th February – staff inset day – no children in school.

Key information:

PE days for this term are Wednesday (Outdoor PE) and Friday (Indoor PE). Please come to school wearing your PE kit on these days.

moving into a series of lessons about blogging and learning how to communicate effectively and safely.

History

We will begin our learning on World War 2 focusing on why the war started and the global impact it had. We will learn about key figures such as Neville Chamberlain, Winston Churchill and Adolf Hitler. By the end of this term, we will have created a detailed timeline documenting the events of the war and will be using a range of primary and secondary sources to support our learning. As there is so much to learn we will continue the topic in Term 4 where we will focus on how home lives were impacted.

RE

We will be comparing celebrations and festivals of Islam and Judaism throughout the term. We will start by looking at Ramadan and Eid and will then move on to learning about Bar and Bat Mitzvahs. Throughout the term we will be learning a range of key vocabulary related to each religion and will build a greater understanding of both faiths.

DT

We will be using different mechanisms and circuits in our DT this term. The children will be learning about pneumatics and how they are used in the wider world. Building on their electricity learning, the children will be incorporating circuits for lights, switches and buzzers into a World War 2 street scene.

Music

We will be developing their improvisation skills, learning to make changes to vocal timbre as well as exploring dynamics, pitch, tempo and articulation to achieve effects. They will then compose, notate and perform.

PSHE

This terms unit is Dreams and Goals. It will support the pupils in identifying their personal aspirations and understanding the steps needed to achieve them. We will explore how goals are set, how setbacks can be managed, and how

Please listen to your child read daily and record in their Reading records.

Children are expected to complete their TTRS and Spelling Shed homework daily.

Morning interventions:
8am Wednesdays and Thursdays for invited children only.

After school interventions 3:15 – 4pm on Wednesdays. Invited children only.

teamwork and enterprise can support success. The unit also helps us build resilience and confidence as they prepare for the transition to secondary school.

PE

Outdoor PE will be netball. Children will be refining their accuracy, control and improving their tactical awareness during games.

Indoor PE will be *Gymnastics*. The children will be creating sequences with a focus on matching and mirroring.