



# The Amazing

Imagine that **Creature** is a creature

**Creature**  
*You have no idea what it is!*

Your task is to write a letter to the Natural History Museum to tell them about your amazing discovery.

The purpose of your letter is to describe *exactly* what you have seen so that it can be identified.

*You must set your letter out correctly!*

The Information Service  
Natural History Museum  
Cromwell Road  
LONDON  
SW7 5BD  
DATE

Dear Information Service,

Begin with a sentence that describes why you are writing to them. Then continue your letter from the margin.

# Planning

Think about what the information service needs to know

You might want to include:

shape, colour,  
size, features

- What the creature looks like-

- Information about its behaviour-

How it moves, what it eats and if it is friendly

- Any other details which could be useful to the information Service

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I have used all of the correct conventions, including the layout of a formal letter	
I have established the context of the letter to add detail (eg. <i>I was helping my grandfather at the allotments when I discovered</i> )	
I have given personal comments on the creature/situation to add detail/humour for the reader	
My conclusion summarises my points within the letter and appeals to the organisation to respond in an appropriate way	
I have written in paragraphs and my points are ordered logically using phrases for cohesion : <i>As well as</i> <i>In addition</i> <i>Another thing</i>	
I have used a range of sentences types (simple, compound, complex) to shape my writing.	
I make my points clearly to avoid repetition of vocabulary	
I have used a specific range of vocabulary to bring my writing to a higher level ( <i>antenna, shivering</i> )	
I have used similes and metaphors to describe the creature/myself/surroundings	
I have used the basic punctuation correctly and extended it to use commas, apostrophes, brackets, semi-colons and dashes	